

Review Type: ___Edit ___ Exp ___Full

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION:	COAS/LEDR/4301	
Response Required: New course we or elective	Title SCH Description X Prerectivill be part of major minor as a requ	ired
Response Required : Grade Type	Normal (A-F) X CR/NC P/F	
If new, provide Course Prefix, Number, Title, <u>Measurable</u> Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.		
Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.		
Program Learning Outcomes: outcomes.	Add: Change: Attach listing of prog	ram learning
Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.		
College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.		
Other: Add information: Change information: X Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.		
Approvals:	Signature	Date
Chair	John Kilburn Digitally signed by John Kilburn Discra-bin Kilburn	
Department Curriculum Committee Chair	Dr. Claudia San Miguel Digitally signed by Dr. Claudia San Miguel DN: cn=Dr. Claudia San Miguel University, ou=PASR, email=Date: 2015.02.27 15:52:33 -0	uel, o=Texas A&M International csanmiguel@tamiu.edu, c=US
Department	M. Foran	
Chair College Curriculum Committee	,	03/02/15
Dean	Frances Bernat DN: cn=Frances Bernat, or email=frances.bernat@tal	=TAMIU, ou=COAS, miu.edu, c=US
Provost		
06/2014	/	

Change Course Number: LEDR4301-LEDR4303

Justification of Course Number Change:

This change is being requested to streamline the courses within the Minor in International Leadership. This change will indicate to a student that ideally, this will be the final course they take in the minor.

Change Prerequisite:

None-Departmental Approval Required

Justification of Prerequisite Change:

Currently, there is no prerequisite for this course (LEDR4303). This particular course is now tied to a study abroad experience. Because of this added component and the unique design of the course (the coursework takes place over wintermester and into the following spring), it would be ideal that students meet with the department to discuss their goals and identify if this is an appropriate course for their needs.

Change Information:

Three semester hours

This course explores leadership in an international context and builds on material from UNIV 2301. It includes interaction with guest speakers who serve as models of leadership within a variety of areas. Identification of leadership ability through introspection and self-understanding. This course is a capstone which will include assessment of student learning outcomes through a posttest linked to the pretest in LEDR 2301.

This course explores leadership in an international context and setting. Students participating in this faculty-led study abroad experience will explore international leadership content while immersing themselves in the culture of the site country.

Upon return to the United States, students will have one semester to complete an independent project with regular consultation from the faculty member. This capstone will include an analysis of their experiences prior, during and after the trip abroad and will build upon their experiences in other courses from the leadership minor.

Students who are unable to travel abroad should consult their advisor and department chair one year in advance to facilitate accommodations to this course.

Prerequisites: Departmental approval is required for this course. (as per change listed above).

Justification of Description Change:

These edits are being requested to reflect the study abroad component to the course and format of capstone project.

Student Learning Outcomes for LEDR4301

- 1) Students will apply their learning of diverse leadership theories to scenarios of personal, organizational and political leadership.
- 2) Students will be able to understand and appreciate human differences and cultural effects within the leadership of organizations.
- 3) Students will develop a greater sense of civic responsibility in a global context.